

STAFF NAME:

ST JOHN'S COLLEGE LESSON PLANNING

Date	Day:	Class	Period(s)	Room	No. of pupils	Subject:
Unit of Work	How has assessment of pupils' previous work shaped the planning of this lesson - what can pupils do, what do they have difficulty with, what improvement action are you taking?					
OBJECTIVES: BY THE END OF THE LESSON ALL PUPILS SHOULD BE ABLE TO:	Differentiated learning outcomes:					
MOST PUPILS SHOULD BE ABLE TO:						
SOME PUPILS SHOULD BE ABLE TO:						
METHODS & CRITERIA FOR ASSESSMENT	Assessment:					
<b>LESSON STRUCTURE</b> INTRODUCTION: MAKE SURE PUPILS UNDERSTAND WHAT THEY ARE GOING TO LEARN AND WHY	Resumé from last lesson (including brief Q&A) and tell them what they will learn today					
DEVELOPMENT:	Lesson strategies and time-line:					
PLEASE LIST THE VARIOUS STRATEGIES YOU WILL EMPLOY						
CONCLUSION: MAKE SURE PUPILS UNDERSTAND WHAT THEY HAVE STUDIED	Conclusion and round-up:					
PLEASE LIST CONTRIBUTION TO COMMON REQUIREMENTS	COMMON requirements: <b>CWRRICWLWM CYMREIG</b>					
AND HOW KEY SKILLS WILL BE ADDRESSED DURING THE LESSON:	<b>COMMUNICATION</b> skills  <b>ICT</b> skills  <b>CREATIVE</b> skills  KEY skills:  Reading  Listening  Numeracy	<b>MATHEMATICAL</b> skills  <b>PROBLEM-SOLVING</b>  <b>PSHE</b> aspects  Writing  Speaking  ICT				
HEALTH & SAFETY ISSUES						
RESOURCES REQUIRED						
HOMEWORK -NEXT LESSON START POINT	Homework:					
BRIEF LESSON EVALUATION	How well were learning outcomes achieved?					